

**Week 1 Assignment**

**Web Conferences, Introduction to Comprehensive Examination, Career and Leadership Goals, and Reflections (151 Points)**

**Overview**

The Educational Technology Leadership Internship program is designed to provide an opportunity to apply the information and skills you obtain from the master’s program in a real-world environment. Internship in Educational Technology Leadership is the final course in the Educational Technology Leadership program in which you provide evidence of your expertise in educational technology leadership.

In this week’s assignment, you will discuss the educational technology leadership career position(s) you would like to pursue, your leadership goals, and reflect on course-embedded assignments from EDLD 5306 Concepts of Educational Technology and EDLD 5333 Leadership for Accountability. You will also reflect on Technology Facilitator Standard I – Technology Operations and Concepts, and Technology Facilitator Standard II – Planning and Designing Learning Environments and Experiences (Chapters 1 and 2) in your textbook.

This assignment is due no later than 11:59 p.m. on the seventh day of Week 1.

**Rubric**

Use the following Rubric to guide your work on the Week 1 Assignments.

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| --- | --- | --- | --- | --- |
| **Tasks** | **Accomplished/ Exceeds Standards**  **Point Range:  (137-151)** | **Proficient/ Meets  Standards**  **Point Range: (116-136)** | **Needs Improvement/ Approaches Standards**  **Point Range: (104-115)** | **Unacceptable/ Does Not Meet Standards**  **Point Range: (0-103)** |
| **Week 1, Part 1.1: Web Conference**  **(1 point)** | Student participated in a Web conference, documented experience in the student e-Portfolio wiki/blog/Google site, and submitted the link to the instructional associate.  **(Maximum 1 Point)** |  |  | Student did not participate in a web conference, did not document experience in the student wiki or blog, and did not submit the link to the instructional associate.  **(0 Points)** |
| **Week 1, Part 1.2: APA Title Page of Comprehensive Examination, Introduction to Comprehensive Exam (10 points), Position Goal (20 points), and Leadership Goals (20 points)** | Student completes the APA Title Page and Introduction to Comprehensive Exam (10 points), the Position Goal (20 points), and Leadership Goals (20 points), uses APA style, and submits the link to a **Word Document** (stored on the e-Portfolio wiki/blog/Google site) to the instructional associate.  **(Maximum 50 Points)** | Completes each “Accomplished” Comprehensive Exam criteria in APA style, with 3 or fewer errors. **(Maximum 44 Points)** | Does not complete each “Accomplished” Comprehensive Exam criteria, inaccurate use of APA style and/or four or more errors.  **(Maximum 39 Points)** | Does not complete each required “Accomplished” Comprehensive Exam criteria, substantially inaccurate use of APA style and more than 4 errors.  **(Maximum 35 Points)** |
| **Week 1, Part 1.3: Reflections for EDLD 5306 Course-Embedded Assignments**  **(25 points)** | **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment** 1. **Critically reflect** (see note above; not just recitation of facts) upon the knowledge you gained from the assignment.  **(3 Points)**  2. **Critically reflect** upon the relationship between any new information you gained from the assignment with old information you previously held to be true.  **(2 Points)**  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment?  **(2 Points)  Learn as a Learner**  1. **Critically reflect** (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. **(3 Points)**  2. **Critically reflect** upon how you learn as a learner and how you assess your own performance in completing the assignment(s). **(2 Points)**  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? **(2 Points)**  **Lifelong Learning Skills** 1. **Critically reflect** (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. **(3 Points)**  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? **(2 Points)**  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? **(2 Points)  Additional Criteria** 1. Content posted to e-Portfolio wiki/blog/Google site **(1 Point)**  2. Mechanics **(1 Point)**  3. APA Format **(1 Point)**  4.Minimum of 3 References **(1 Point)**  **(Maximum 25 points)** | Student work contains the following:  - 1 to 2 minimal errors  - Demonstrates effort, some research, and some creativity.  - Posting reflects a minimum of one short paragraph.  - Posting mostly a recitation of facts from assignment.  - Some evidence of prior knowledge referencing work experience, prior coursework, readings, or assignments.  - Mentions one specific point from the assignment  - Evidence the response directs the quotation, a question, statement, or a previous posting using APA style.  - Cites some sources and references from assignments.  - Writes primarily in narrative style with appropriate grammar.  - This document is posted to the student wiki.  **(Maximum 23 points)** | Student work contains the following:  - Numerous errors  - Little effort, limited research, little creativity.  - Posting reflects less than a paragraph.  - Posting is not related to the content from the assignment.  - Little evidence of prior knowledge referencing work experience, prior coursework, readings and/or assignments.  - No mention of points from the readings.  - Little sources or references.  - Little writing in narrative style and/or pervasive inappropriate grammar.  This document is posted to the student wiki.  **(Maximum 19 points)** | Student work is incomplete, late with completion, or shows a general failure to follow expectations outlined in the “Accomplished” column of this rubric.  **(Maximum 17 points)** |
| **Week 1, Part 1.4 Reflections for EDLD 5333 Course-Embedded Assignments**  **(25 points)** | **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment** 1. **Critically reflect** (see note above; not just recitation of facts) upon the knowledge you gained from the assignment.  **(3 Points)**  2. **Critically reflect** upon the relationship between any new information you gained from the assignment with old information you previously held to be true.  **(2 Points)**  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment?  **(2 Points)  Learn as a Learner**  1. **Critically reflect** upon your approach and strategies used in completing the assignment. **(3 Points)**  2. **Critically reflect** upon how you learn as a learner and how you assess your own performance in completing the assignment(s). **(2 Points)**  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? **(2 Points)**  **Lifelong Learning Skills** 1. **Critically reflect** upon what you gained about learning and how you learn that will impact your future learning. **(3 Points)**  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? **(2 Points)**  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? **(2 Points)  Additional Criteria** 1. Content posted to e-Portfolio wiki/blog/Google site **(1 Point)**  2. Mechanics **(1 Point)**  3. APA Format **(1 Point)**  4.Minimum of 3 References **(1 Point)**  **(Maximum 25 points)** | Student work contains the following:  - 1 to 2 minimal errors  - Demonstrates effort, some research, and some creativity.  - Posting reflects a minimum of one short paragraph.  - Posting mostly a recitation of facts from assignment.  - Some evidence of prior knowledge referencing work experience, prior coursework, readings, or assignments.  - Mentions one specific point from the assignment  - Evidence the response directs the quotation, a question, statement, or a previous posting using APA style.  - Cites some sources and references from assignments.  - Writes primarily in narrative style with appropriate grammar.  This document is posted to the student wiki.  **(Maximum 23 points)** | Student work contains the following:  - Numerous errors  - Little effort, limited research, little creativity.  - Posting reflects less than a paragraph.  - Posting is not related to the content from the assignment.  - Little evidence of prior knowledge referencing work experience, prior coursework, readings and/or assignments.  - No mention of points from the readings.  - Little sources or references.  - Little writing in narrative style and/or pervasive inappropriate grammar.  This document is posted to the student wiki.  **(Maximum 19 points)** | Student work is incomplete, late with completion, or shows a general failure to follow expectations outlined in the “Accomplished” column of this rubric.  **(Maximum 17 points)** |
| **Week 1, Part 1.5 Reading Reflections for Technology Facilitator Standard I: Technology Operations and Concepts**  **(25 points)** | **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment** 1. **Critically reflect** (see note above; not just recitation of facts) upon the knowledge you gained from the reading.  **(3 Points)**  2. **Critically reflect** upon the relationship between any new information you gained from the reading with old information you previously held to be true.  **(2 Points)**  3. How did the relationship between the old and new information you learned affect your personal experience with implementing the Standard and Indicators in your field-based internship activities?  **(2 Points)**  **Learn as a Learner**  1. **Critically reflect** upon your approach and strategies used in implementing the Standard and Indicators in your field-based internship activities. **(3 Points)**  2. **Critically reflect** upon how you learn as a learner and how you assess your own performance in implementing the Standard and Indicators in your field-based internship activities.  **(2 Points)**  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance with respect to implementing the Standard and Indicators in your field-based internship activities? **(2 Points)  Lifelong Learning Skills** 1. **Critically reflect** upon what you gained about learning and how you learn that will impact your future learning regarding the implementation of the Standard and Indicators. **(3 Points)**  2. How will your past interactions and collaborations with colleagues impact your future learning experiences with regard to the implementation of the Standard and Indicators? **(2 Points)**  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation with regard to the implementation of the Standard and Indicators? **(2 Points)  Additional Criteria** 1. Content posted on the e-Portfolio wiki/blog/Google site **(1 Point)**  2. Mechanics **(1 Point)**  3. APA Format **(1 Point)**  4. Minimum of 3 References **(1 Point)**  **(Maximum 25 points)** | Student work contains the following:  - 1 to 2 minimal errors  - Demonstrates effort, some research, and some creativity.  - Posting reflects a minimum of one short paragraph.  - Posting mostly a recitation of facts from assignment.  - Some evidence of prior knowledge referencing work experience, prior coursework, readings, or assignments.  -Mentions one specific point from the assignment  - Evidence the response directs the quotation, a question, statement, or a previous posting using APA style.  -Cites some sources and references from assignments.  -Writes primarily in narrative style with appropriate grammar.  This document is posted to the student wiki.  **(Maximum 23 points)** | Student work contains the following:  - Numerous errors  - Little effort, limited research, little creativity.  - Posting reflects less than a paragraph.  - Posting is not related to the content from the assignment.  - Little evidence of prior knowledge referencing work experience, prior coursework, readings and/or assignments.  - No mention of points from the readings.  - Little sources or references.  - Little writing in narrative style and/or pervasive inappropriate grammar.  This document is posted to the student wiki.  **(Maximum 19 points)** | Student work is incomplete, late with completion, or shows a general failure to follow expectations outlined in the “Accomplished” column of this rubric.  **(Maximum 17 points)** |
| **Week 1, Part 1.6 Reflections for Technology Facilitator Standard II: Planning, Designing Learning Environments and Experiences**  **(25 points)** | **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment** 1. **Critically reflect** (see note above; not just recitation of facts) upon the knowledge you gained from the reading.  **(3 Points)**  2. **Critically reflect** upon the relationship between any new information you gained from the reading with old information you previously held to be true.  **(2 Points)**  3. How did the relationship between the old and new information you learned affect your personal experience with implementing the Standard and Indicators in your field-based internship activities?  **(2 Points)**  **Learn as a Learner**  1. **Critically reflect** upon your approach and strategies used in implementing the Standard and Indicators in your field-based internship activities. **(3 Points)**  2. **Critically reflect** upon how you learn as a learner and how you assess your own performance in implementing the Standard and Indicators in your field-based internship activities.  **(2 Points)**  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance with respect to implementing the Standard and Indicators in your field-based internship activities? **(2 Points)  Lifelong Learning Skills** 1. **Critically reflect** upon what you gained about learning and how you learn that will impact your future learning regarding the implementation of the Standard and Indicators. **(3 Points)**  2. How will your past interactions and collaborations with colleagues impact your future learning experiences with regard to the implementation of the Standard and Indicators? **(2 Points)**  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation with regard to the implementation of the Standard and Indicators? **(2 Points)  Additional Criteria** 1. Content posted on the e-Portfolio wiki/blog/Google site **(1 Point)**  2. Mechanics **(1 Point)**  3. APA Format **(1 Point)**  4. Minimum of 3 References **(1 Point)**  **(Maximum 25 points)** | Student work contains the following:  - 1 to 2 minimal errors  - Demonstrates effort, some research, and some creativity.  - Posting reflects a minimum of one short paragraph.  - Posting mostly a recitation of facts from assignment.  - Some evidence of prior knowledge referencing work experience, prior coursework, readings, or assignments.  -Mentions one specific point from the assignment  - Evidence the response directs the quotation, a question, statement, or a previous posting using APA style.  -Cites some sources and references from assignments.  -Writes primarily in narrative style with appropriate grammar.  This document is posted to the student wiki.  **(Maximum 23 points)** | Student work contains the following:  - Numerous errors  - Little effort, limited research, little creativity.  - Posting reflects less than a paragraph.  - Posting is not related to the content from the assignment.  - Little evidence of prior knowledge referencing work experience, prior coursework, readings and/or assignments.  - No mention of points from the readings.  - Little sources or references.  - Little writing in narrative style and/or pervasive inappropriate grammar.  This document is posted to the student wiki.  **(Maximum 19 points)** | Student work is incomplete, late with completion, or shows a general failure to follow expectations outlined in the Accomplished column of this rubric.  **(Maximum 17 points)** |

**Week 1 Assignment, Part 1.1: Web Conferences--Organization and Management of Assignments (1 Point)**

Web conferences will be announced in the Announcement section of the courseware. Please post your comments on your course wiki or other Web-based approved tool and provide the link to your wiki in the workspace below.

EDLD 5370 Internship in Educational Technology Leadership is a continuous program experience. The course is designed to develop skills specific to job-related proficiencies under the supervision of faculty of Lamar University and a district- or employer-designated technology leader. This technology leader will become your Site Mentor for your field experiences. (Your site mentor may be your immediate supervisor, a campus principal, or a central office administrator.) See the Internship Handbook in the Resource section of the courseware for more information.

**Workspace**

Please provide the link to your e-Portfolio wiki/blog/Google site in the box below.

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**Week 1 Assignment, Part 1.2: Begin Comprehensive Examination--Title Page and Introduction with Career and Leadership Goals (50 Points)**

**Directions:**

Introduction with APA Title Page and Career and Leadership Goals

* 1. Using Publication Manual of the American Psychological Association, 6th Ed., October 2009 or later, p. 41-59, prepare the title page of your comprehensive examination paper. (10 points)
  2. **Introduction:** Write an overview to your Comprehensive Examination content.
  3. **Position Goal:** Write a brief paragraph describing the educational technology leadership program and career position(s) you would like to pursue. Include positions that may lead to your ultimate career position. (20 points)
     1. **Leadership Goal:** Write one or more paragraphs describing why you want to lead. This goal addresses the purpose or motivation for completing this degree program. You should consider the following in developing your goal: (20 points)
        1. What do I hope to accomplish as an educational technology leader?
        2. What educational needs underlie my motivation to work in educational technology leadership?
        3. What personal needs underlie my motivation to work in educational technology leadership?
        4. How will my accomplishments prepare me to lead school improvement?

Create the Comprehensive Exam content in a **Word Document** and store the document on your e-Portfolio wiki/blog/Google site. Submit the link to your document to the instructional associate.**Workspace**

Provide the e-Portfolio wiki/blog/Google site link to your title page, position goal and leadership goal below.

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| <http://lamar-portfolio.wikispaces.com/Internship+in+Educational+Technology> |

**Week 1 Assignment, Part 1.3: Reflections on assignments in EDLD 5306 Concepts of Educational Technology as shown in the Course-Embedded Assignment area of the Internship Handbook. (25 Points)**

Write and post your reflections for each course-embedded assignment on your ePortfolio/ wiki/blog/Google site.

Course-Embedded Assignment Reflections should follow the rubric content listed below:  
 **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.

**Self–Assessment**

* Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)
* Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true**.** (2 Points)
* How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)

**Learn as a Learner**

* Critically reflect upon your approach and strategies used in completing the assignment. (3 Points)
* Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)
* How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance?  
  (2 Points)

**Lifelong Learning Skills**

* Critically reflect upon what you gained about learning and how you learn that will impact your future learning. (3 Points)
* How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)
* As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)

**Additional Criteria**

* Content posted to e-Portfolio wiki/blog/Google site (1 Point)
* Mechanics (1 Point)
* APA Format (1 Point)
* Minimum of 3 References (1 Point)

(Maximum 25 points)

**Workspace**

Provide the e-Portfolio wiki/blog/Google site link to your reflections on EDLD 5306 Concepts of Educational Technology below.

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| <http://lamar-portfolio.wikispaces.com/Internship+in+Educational+Technology> |

**Week 1 Assignment, Part 1.4:** **Reflections on assignments in EDLD 5333 Leadership for Accountability as shown in the Course-Embedded Assignment document in the Resource section of the course. (25 Points)**

Write and post your reflections for each course-embedded assignment on your ePortfolio/ wiki/blog/Google site.

Course-Embedded Assignment Reflections should follow the rubric content listed below:  
 **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.

**Self –Assessment**

* Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)
* Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true**.** (2 Points)
* How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)

**Learn as a Learner**

* Critically reflect upon your approach and strategies used in completing the assignment. (3 Points)
* Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)
* How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance?  
  (2 Points)

**Lifelong Learning Skills**

* Critically reflect upon what you gained about learning and how you learn that will impact your future learning. (3 Points)
* How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)
* As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)

**Additional Criteria**

* Content posted to e-Portfolio wiki/blog/Google site (1 Point)
* Mechanics (1 Point)
* APA Format (1 Point)
* Minimum of 3 References (1 Point)

(Maximum 25 points)

**Workspace**

Provide the the e-Portfolio wiki/blog/Google site link to your reflections on EDLD 5333 Leadership for Accountability below.

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| <http://lamar-portfolio.wikispaces.com/Internship+in+Educational+Technology> |

**Week 1 Assignment, Parts 1.5 and 1.6**: **Reading Reflections for Technology Facilitator Standard I and II: Technology Operations and Concepts, Chapters 1 and 2 in text, *ISTE’s Technology Facilitation and Leadership Standards*, pages 17-55.**

Beyond educational computing and technology foundations for teachers, ISTE has established Technology Facilitation Standards for teacher education programs or for professional development that prepare candidates to serve as building/campus-level technology facilitators. Candidates completing this program will exhibit knowledge, skills, and dispositions equipping them to teach technology applications; demonstrate effective use of technology to support student learning of content; and provide professional development, mentoring, and basic technical assistance for other educators.

Technology Facilitation Standards I and II:

TF-I Technology Operations and Concepts

Educational technology facilitators demonstrate an in-depth understanding of technology operations and concepts.

TF-II Planning and Designing Learning Environments and Experiences

Educational technology facilitators plan, design, and model effective learning environments, as well as multiple experiences supported by technology.

In Week 1, reflect on the readings in Chapters One and Two of your text, *ISTE’s Technology Facilitation and Leadership Standards*, pages 17-55 and post your reflections for each standard on your wiki site.

**Assignment 1.5: Reflections on Technology Facilitator Standard I: Technology Operations and Concepts in your textbook (25 Points)**

**Directions**

Write and post your reflections for your Technology Facilitator Standard I readings on your ePortfolio/ wiki/blog/Google site.

Your Technology Facilitator Standard I Reflections should follow the rubric content listed below:  
 **Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.

**Self –Assessment**

* Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the reading**.** (3 Points)
* Critically reflect upon the relationship between any new information you gained from the reading with old information you previously held to be true. (2 Points)
* How did the relationship between the old and new information you learned affect your personal experience with implementing the Standard and Indicators in your field-based internship activities? (2 Points)

**Learn as a Learner**

* Critically reflect upon your approach and strategies used in implementing the Standard and Indicators in your field-based internship activities.  
  (3 Points)
* Critically reflect upon how you learn as a learner and how you assess your own performance in implementing the Standard and Indicators in your field-based internship activities.   
  (2 Points)
* How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance with respect to implementing the Standard and Indicators in your field-based internship activities?  
  (2 Points)

**Lifelong Learning Skills**

* Critically reflect upon what you gained about learning and how you learn that will impact your future learning regarding the implementation of the Standard and Indicators. (3 Points)
* How will your past interactions and collaborations with colleagues impact your future learning experiences with regard to the implementation of the Standard and Indicators?  
  (2 Points)
* As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation with regard to the implementation of the Standard and Indicators? (2 Points)

**Additional Criteria**

* Content posted to e-Portfolio wiki/blog/Google site (1 Point)
* Mechanics (1 Point)
* APA Format (1 Point)
* Minimum of 3 References (1 Point)

(Maximum 25 points)

**Workspace**

Provide the e-Portfolio wiki/blog/Google sitelink to your Technology Facilitator Standard I: Technology Operations and Concepts reflections below.

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| --- |
| <http://lamar-portfolio.wikispaces.com/Internship+in+Educational+Technology> |

**Assignment 1.6: Reflections on Technology Facilitator Standard II: Planning and Designing Learning Environments and Experiences. (25 Points)**

**Directions**

Write and post your reflections for your Technology Facilitator Standard II readings on your ePortfolio/ wiki/blog/Google site.

Your Technology Facilitator Standard II Reflections should follow the rubric content listed below:

**Note:** **Reflection at a critical level means** writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.

**Self –Assessment**

* Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the reading**.** (3 Points)
* Critically reflect upon the relationship between any new information you gained from the reading with old information you previously held to be true. (2 Points)
* How did the relationship between the old and new information you learned affect your personal experience with implementing the Standard and Indicators in your field-based internship activities? (2 Points)

**Learn as a Learner**

* Critically reflect upon your approach and strategies used in implementing the Standard and Indicators in your field-based internship activities.  
  (3 Points)
* Critically reflect upon how you learn as a learner and how you assess your own performance in implementing the Standard and Indicators in your field-based internship activities.   
  (2 Points)
* How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance with respect to implementing the Standard and Indicators in your field-based internship activities?  
  (2 Points)

**Lifelong Learning Skills**

* Critically reflect upon what you gained about learning and how you learn that will impact your future learning regarding the implementation of the Standard and Indicators. (3 Points)
* How will your past interactions and collaborations with colleagues impact your future learning experiences with regard to the implementation of the Standard and Indicators?  
  (2 Points)
* As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation with regard to the implementation of the Standard and Indicators? (2 Points)

**Additional Criteria**

* Content posted to e-Portfolio wiki/blog/Google site (1 Point)
* Mechanics (1 Point)
* APA Format (1 Point)
* Minimum of 3 References (1 Point)

(Maximum 25 points)

**Workspace**

Provide the e-Portfolio wiki/blog/Google site link to your Technology Facilitator Standard II: Planning and Designing Learning Environments and Experiences reflection below.

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| <http://lamar-portfolio.wikispaces.com/Internship+in+Educational+Technology> |